# Scientific Scavenger Hunt

<table>
<thead>
<tr>
<th>Game Birds</th>
<th>1. Should Game birds be classified as predators or prey? Why?</th>
<th>2. Find a bird that has brightly colored feathers. Why did this bird evolve to have bright colors?</th>
<th>3. Find a bird that has brown colored feathers. Why did this bird evolve to have drab colors?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="" alt="" /></td>
<td><img src="image1.png" alt="Game Bird Image" /></td>
<td><img src="image2.png" alt="Game Bird Image" /></td>
<td><img src="image3.png" alt="Game Bird Image" /></td>
</tr>
<tr>
<td>Waterfowl</td>
<td>4. What anatomical features do ducks, geese and swans have in common?</td>
<td>5. Which bird is best suited for the Wintergreen Lake habitat? What evidence do you have to support your answer?</td>
<td>6. Draw a food web; include waterfowl and organisms living in the Lake. Label producers, consumers and decomposers.</td>
</tr>
<tr>
<td><img src="image4.png" alt="Waterfowl Image" /></td>
<td><img src="image5.png" alt="Waterfowl Image" /></td>
<td><img src="image6.png" alt="Waterfowl Image" /></td>
<td><img src="image7.png" alt="Waterfowl Image" /></td>
</tr>
<tr>
<td><img src="image8.png" alt="Birds of Prey Image" /></td>
<td><img src="image9.png" alt="Birds of Prey Image" /></td>
<td><img src="image10.png" alt="Birds of Prey Image" /></td>
<td><img src="image11.png" alt="Birds of Prey Image" /></td>
</tr>
<tr>
<td>Pollinator Garden</td>
<td>10. Find 3 different shaped flowers. Why do they have different shapes? What organisms use them?</td>
<td>11. Find a bird eating from a feeder. Why did it select the type of food it did?</td>
<td>12. Describe the beak shape of birds visiting the Garden.</td>
</tr>
<tr>
<td><img src="image12.png" alt="Pollinator Garden Image" /></td>
<td><img src="image13.png" alt="Pollinator Garden Image" /></td>
<td><img src="image14.png" alt="Pollinator Garden Image" /></td>
<td><img src="image15.png" alt="Pollinator Garden Image" /></td>
</tr>
</tbody>
</table>
Kellogg Bird Sanctuary
Rules and Expectations

Things to remember when you are visiting the Sanctuary:

Be safe
- Stay with your group
- Stay behind your guide/chaperone
- Walk/ No running

Be respectful
- of each other.
- of the birds, other animals and plants at the Sanctuary.
  -Use inside voice
  -Remove gum and candy
  -Stay behind fences
- Please silence cell phones.

Parents and Teachers

We are so glad that you are here to share this day with us.

Parents, please help by:
- limiting the use of your cell phone
- keeping the group together and moving along the trail
- by listening and learning along with your children
- don’t answer questions for the children

Restrooms: There are two sets, one here behind the auditorium and on the far side of the lake near the classroom, about halfway through your walk.